

Kingfisher School Pupil Premium Funding Data for 2018-2019

Number of Pupils and Pupil Premium funding (PPF) Received	
Total number of pupils on roll	80
Total number of pupils eligible for PPF	57 (71.25%)
Total amount of PPF received	£54,155.00
Objectives in spending PPF	
<p>We are keen to narrow the achievement and attainment gaps between the students eligible for the pupil premium and their peers and so our total allocation of funds for the support of disadvantaged students is significantly higher than the pupil premium. The following areas were identified as priorities for narrowing the gaps between the students eligible for the pupil premium and their peers:</p>	
<p>1. Improving the quality of teaching and learning: by providing professional Speech and Language strategy delivery support for all teachers in order to embed speech and language strategies in all classrooms.</p>	
<p>2. Improving attainment and achievement</p> <p>KS4 qualifications: percentage of students making at least expected progress in English and maths.</p> <p>Years 7-9: percentage of students making at least expected progress in English and maths.</p>	
<p>3. Improving attendance: by prioritising interventions provided by the attendance officer to improve the attendance of pupil premium students through the use of outreach, family support, external provision and ISU.</p> <p>Years 7-11: attendance</p> <p>Years 7-11: persistent absenteeism</p>	
<p>4. Improving emotional and mental health wellbeing:</p> <p>Through delivery of an intensive and well supported tiered mentoring programme, responsive to the individual needs of pupils through group and individual mentoring and therapy.</p>	

Summary of spending and actions taken

Strategies used to narrow the gap	Budget	Impact on narrowing the gaps	Will it be continued next year
Maths, English, and Handwriting Intervention	£258.90	Improved progress made by PP students	Yes
Art Therapist input	£1182.17	Improved support and school engagement for students with pastoral issues.	Yes.
Individual and group mentoring.	£9876.36	Strategy used to improve students confidence & self esteem	Yes
Intensive Support Unit	£3354.80	Intensive support for students during times of crisis to allow them to access education and emotional support without the pressure of a classroom environment.	Yes
Family Support	£2091.16	Targeted support for students and their families to share practice and strategies.	Yes
One to One & Extra Classroom support (increasing access to curriculum through literacy, speech and language)	£26,566.60	Strategy used to improve student's progress & attainment as part of graduated response.	Yes

Music Therapy	£1022.42	Improved support for students with pastoral issues.	Yes
College placement	£503.82	Strategy to reduce anxiety for key stage 4 students and develop their confidence to engage in learning in a different educational setting.	Yes
External Provision	£6899.70	Opportunities to learn through practical experiences to develop their self-esteem and confidence.	Yes
Speech & Language Therapist input	£312.95	Targeted students gained increased confidence & skills	Yes
Outreach support and home tuition	£1151.89	Targeted support to re-engage and reintegrate students in education who require additional support due to their emotional needs.	Yes
Additional Costs to meet individual personalised needs.	934.23	Additional external support such as Autism team and GRT team to work with student and families.	Yes

Forename	Surname	Mathematics	English Language	English Spoken	Science	History	Physical Education
		3	3	Merit	4-3	1 - Pass	6 - Pass
		U	2	Not classified	3-2	Unclassified	
		2					
			1	Not classified			
		U	3	Not classified	4-3	3 -Pass	3 - Pass

Over all		LAC		Pupil Premium	
Above expected	25%	Above expected	0%	Above expected	0%
Expected	60%	Expected	80%	Expected	100%
Below expected	15%	Below expected	20%	Below expected	0%

Year 6 SATs Results July 2019

Pupil	English SPAG	English Reading	Maths
	84	86	82
	87	N	88
	91	80	88
	89	89	95
	95	97	91

100 = age expected

N = no test outcome awarded (paper was void)