Kingfisher School Pupil Premium Funding Data for 2019-2020

Number of Pupils and Pupil Premium funding (PPF) Received	
Total number of pupils on roll	**91**
Total number of pupils eligible for PPF	**64 (70.33%)**
Total amount of PPF received	**£73,655.16**

Objectives in spending PPF

We are keen to narrow the achievement and attainment gaps between the students eligible for the pupil premium and their peers and so our total allocation of funds for the support of disadvantaged students is significantly higher than the pupil premium. The following areas were identified as priorities for narrowing the gaps between the students eligible for the pupil premium and their peers:

1. Improving the quality of teaching and learning: by providing professional Speech and Language strategy delivery support for all teachers in order to embed speech and language strategies in all classrooms.

2. Improving attainment and achievement
  KS4 qualifications: percentage of students making at least expected progress in English and maths.
  Years 7-9: percentage of students making at least expected progress in English and maths.

3. Improving attendance: by prioritising interventions provided by the attendance officer to improve the attendance of pupil premium students through the use of outreach, family support and external provision
 Years 7-11: attendance
 Years 7-11: persistent absenteeism

4. Improving emotional and mental health wellbeing:
Through delivery of an intensive and well supported tiered mentoring programme, responsive to the individual needs of pupils through group and individual mentoring and therapy.

Summary of spending and actions taken

Strategies used to narrow the gap	Budget	Impact on narrowing the gaps	Will it be continued next year
Maths, English, and Handwriting Intervention	£384.55	Improved progress made by PP students	Yes
Art Therapist input	£155.37	Improved support and school engagement for students with pastoral issues.	Yes.
Tier 2 Individual and group mentoring.	£3077.96	Strategy used to improve students confidence & self esteem	Yes
Tier 3 Individual and Group Mentoring	£6498.88	Strategy used to improve students confidence & self esteem	Yes
Transitional Class	£17232.79	Strategy to support students transitioning into secondary.	
Family Support	£924.47	Targeted support for students and their families to share practice and strategies.	Yes
One to One & Extra Classroom support	£17780.14	Strategy used to improve student's progress & attainment as part of graduated response.	Yes
Music Therapy	£1048.77	Improved support for students with pastoral issues.	Yes
College placement	£858.83	Strategy to reduce anxiety for key stage 4	Yes

		students and develop their confidence to engage in learning in a different educational setting.	
External Provision	£11476.75	Opportunities to learn through practical experiences to develop their self-esteem and confidence.	Yes
Outreach support and home tuition	£7137.46	Targeted support to re-engage and reintegrate students in education who require additional support due to their emotional needs.	Yes
Additional Classroom Support	£7079.19	Strategy for additional support for PP students in class.	

	Working Below Expected (%)		Working at Expected (%)		Working Above Expected (%)	
	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium	Pupil Premium
KS2 Numeracy	0	0	76	19	24	81
KS2 Literacy	9	0	60	63	31	37
KS3 Numeracy	12	11	72	69	16	20
KS3 Literacy	10	18	73	59	17	23
KS4 Numeracy	0	7	10	56	90	37
KS4 Literacy	0	7	45	51	55	42

Kingfisher is closing the gap in achievement between pupils who do not receive pupil premium and those who do through a variety of interventions, tailored to the complex individual needs of students in our cohort. These interventions are particularly effective in KS2 where all students in receipt of pupil premium funding are working at or above expected levels in both Literacy and Numeracy.