

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£ 3185
Total Amount allocated for 2022/2023	£16,410
How much (if any) do you intend to carry over from this total fund into 2023/2024	£2049
Total Amount of funding for 2022/23. To be spent and reported on by the 31 <sup>st</sup> July 2023	£17546

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No



				in outdoor learning.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Students to be made aware of all upcoming sports clubs and events.</li> <li>Participation and successes of sporting events are announced and shared to raise the profile of sport as well as improving student confidence and self-esteem.</li> <li>Reminders and notices given to students about upcoming clubs and events to keep interest up.</li> <li>Parents/Carers to be made aware of all upcoming sports clubs and events via Class Dojo and regular communication from teaching and support staff.</li> </ul>	<ul style="list-style-type: none"> <li>Students made aware of upcoming sports clubs and events during assembly and letters home.</li> <li>Participation and successes of sporting events are announced in a weekly celebration in assembly to raise the profile of PE and sport in school.</li> <li>Reminders and notices given to children about upcoming club and events.</li> <li>Parents/Carers are given reminders about upcoming clubs and events through Class Dojo.</li> </ul>	<p>£350</p> <p>£100</p>	<ul style="list-style-type: none"> <li>Opportunities to be part of different sports clubs and activities.</li> <li>The number of different sports clubs offered to vary between dodgeball, football, cricket, dance, athletics, capture the flag.</li> <li>Opportunities to take part in sporting events outside of school such as football, basketball, boccia and athletics’.</li> <li>Annual primary sports days event to run every summer.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to keep a good variety of clubs that are accessible to all children.</li> <li>Ensure links are made with previous events that were held before lockdown restrictions – so these can be continued.</li> <li>Try and engage pupils in sports that they haven’t tried before.</li> <li>Encourage well active students to get involved in sporting events.</li> <li>Share successes more frequently in the school (via use of Class Dojo, school website, letters and assemblies).</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>To ensure confidence, knowledge and skills of staff are kept up to date.</li> <li>Staff CPD sessions will take place based on the identified need of staff members.</li> <li>ECT's and other new teaching to have CPD to support them across the PE primary curriculum and upskilling from PE specialist provider.</li> </ul>	<ul style="list-style-type: none"> <li>CPD in place to address the biggest needs. We have a new ECT in primary, so extra drop-in session will be in place to support her CPD in the primary PE curriculum.</li> </ul>	£500	<ul style="list-style-type: none"> <li>All staff are confident to lead team sports games during unstructured times and outside playtimes. This have enabled pupils to learn a range of skills.</li> </ul>	<ul style="list-style-type: none"> <li>Continue targeted CPD for staff to deliver organised sports games</li> <li>Upskill new teaching staff and cover supervisor with specialist PE instructor</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Students have one weekly PE lessons with a PE specialist and another with class teacher who are being upskilled by the PE specialist, this lesson to also support students gross and fine motor skills.</li> <li>Students in primary to have the opportunity to attend residential adventure activities that broaden their sports engagement. These activities include: zip wire, archery, orienteering, rock climbing, team building skills.</li> <li>All students have weekly swimming lessons in addition to PE curriculum.</li> <li>To allow students to access swimming opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Residential trips booked for Autumn 2022</li> <li>2-day (non-residential) trip book for Summer 2023.</li> <li>Weekly swimming lessons</li> <li>Annual sports day</li> <li>Weekly sports club</li> </ul>		<ul style="list-style-type: none"> <li>Students are given the opportunity to use pupil voice through school council.</li> <li>Students have the opportunity to be involved in the types of sports clubs run throughout the academic year.</li> <li>We have local weekly swimming lessons, with a ratio of no larger than 10:1 ratio.</li> <li>Students are given the opportunity to attend a residential trip to an outdoor adventure centre</li> <li>Students are given the opportunity to attend 2-day non-residential trip to an outdoor adventure centre</li> </ul>	<ul style="list-style-type: none"> <li>Weekly swimming lessons for all primary students.</li> <li>Weekly gross and fine motor skills lessons</li> <li>Dry land swimming lessons and water skills qualification through RLSS UK – to be implanted cross-curricular</li> <li>Team building skills for new and existing primary students during residential trips.</li> <li>Weekly sports clubs</li> <li>Create a primary outdoor climbing area For academic year 2023-2024 with carry over funds (£2029)</li> </ul>

