



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming lessons for all primary students throughout the academic year.	65% of our year 6 cohort can confidently swim at least 25 meters unaided. 70% of our year 6 cohort can use a range of strokes effectively.	Swimming at Kingfisher School is a key part to our primary curriculum with weekly swimming lessons timetabled. Swimming builds confidence and is a skill for life.
Use of external PE specialist to upskill teaching staff in the delivery, teaching and assessment of physical education.	This had increased teaching staff's confidence in delivering, planning and assessing of PE.	We no longer need the external PE specialist as we have upskilled our current primary teachers and have a subject specialist PE teacher overseeing all PE lessons in primary.
Ensure equipment and resources are safe and accessible to all members of staff who deliver high quality PE lessons. Lock changed on PE	New PE equipment purchased. Lock changed has ensured that only PE teachers are able to access the equipment, which	Equipment used for all primary PE lessons is safe and accessible.

<p>equipment cupboard.</p>	<p>means equipment is check regularly and replaced when damaged/faulty.</p>	
<p>Residential adventure activity trips.</p>	<p>Gives students the opportunity to participate in adventure/leisure activities that they would not usually get to experience.</p>	<p>It is great to see students challenge themselves with active sports and activities that they would not have the change to do if they didn't go on these residential trips.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Weekly swimming lessons	<p>Gives all primary students the opportunity to learn to swim. Develops their swimming. Teaches students how to be safe near and in water, and what to do in case of an emergency.</p> <p>This eliminates and reason for missed swimming lessons due to having no swimming kit for forgotten swimming kit</p> <p>Use of sports equipment for all sports lessons and sport activities</p> <p>Gives all primary students the opportunity to participate in</p>	By end of year 6 students to be able to swim at least 25 metres.	Swimming lessons continue in year 7 and 8.	£5027.00
Transport for weekly swimming lessons		By end of year 6 students to be able to use a range of strokes effectively	In years 9 -11 students doing GCSE PE have some swimming lessons	£1485.00
Swimwear, goggles and towels – purchased		By end of year 6 students to preform safe self-rescue in different water-based situations		£195.00
Sports equipment		Replenish all faulty/broke/missing sports equipment. Purchase new sports equipment where needed	PE Teachers to regularly check on the condition of sports equipment and replace or purchase equipment needed for primary PE lessons and primary sports activities	£1737.00
Offsite residential adventure/leisure		Builds confidence of all primary students in leisure activities	Due to the continues success of this residential trip, we will	£4845.00

<p><i>activities trip for all primary students</i></p>	<p><i>offsite leisure activities that onsite school can not facilitate.</i></p>	<p><i>that they would not be able to participate in, onsite in school. Such as: wall climbing, tree trek, zip wire, 3G swim, laser tag, abseiling, pedal go-karts and outdoor heated swimming pool.</i></p>	<p><i>offer students similar experiences in Duke of Edinburgh Award and offsite residential trips, when they move on up to secondary.</i></p>	
<p><i>Offsite sports facilities used & instructors outside of national expectation of PE lessons</i></p>	<p><i>This encourages students to use sport to support their SEMH needs, help them to manage their emotions and improves their self-esteem and confidence, not just in sport but in themselves</i></p>	<p><i>Use of approved sports provider and instructors. Timetabled for sequence of interventions for developing progress</i></p>	<p><i>Students will have access to this offsite facility as they move up through each primary year.</i></p>	<p><i>£1712</i></p>
<p><i>Upskilling of Primary teachers. Final invoice for previous academic year.</i></p>	<p><i>Use of outside sports specialist to upskill all primary teachers</i></p>	<p><i>To support primary teachers to use physical education cross curricular.</i></p>	<p><i>Teachers are more confident to use physical education in other subjects use as active maths and English lessons. This to be part of our teaching practice</i></p>	<p><i>£3498</i></p> <p><i>Total expenditure: £18409.00</i></p> <p><i>Total funding: Carry over from previous year: £2049.00</i></p>

				<i>This year's funding: £16360.00</i> <i>Total funding: £18409</i>
--	--	--	--	---

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming lessons for all primary students throughout the academic year.	67% of our year 6 cohort can confidently swim at least 25 meters unaided. 72% of our year 6 cohort can use a range of strokes effectively.	Swimming at Kingfisher School is a key part to our primary curriculum with weekly swimming lessons timetabled. Swimming builds confidence and is a skill for life.
Ensure equipment and resources are safe and accessible to all members of staff who deliver high quality PE lessons. Lock changed on PE equipment cupboard.	New PE equipment purchased. Locked in sports cupboard with limited access to staff, ensured that only PE teachers are able to access the equipment, which means equipment is checked regularly and replaced when damaged/faulty.	Equipment used for all primary PE lessons is safe and accessible.
Primary outdoor sports and leisure equipment. New equipment purchased and installed.	This has increased the lesson space for PE lessons in primary, giving a great outdoor space. Students are also able to access this space during outdoor breaks and cross curriculum sports activities	Primary students are enjoying their outdoor space in both lessons times and other outdoor sports/break times. Less students are staying in at break times and most students are not engaging in outdoor physical education lessons.
Residential adventure activity trips.	Gives students the opportunity to participate in adventure/leisure activities that they	It is great to see students challenge themselves with active sports and

	would not usually get to experience.	activities that they would not have the change to do if they didn't go on these residential trips.
--	--------------------------------------	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>We have 23% of year 6 students who do not attend swimming, this is due to alternative provision and their SEMH needs.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	<i>We have 23% of year 6 students who do not attend swimming, this is due to alternative provision and their SEMH needs.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	<p><i>We have 23% of year 6 students who do not attend swimming, this is due to alternative provision and their SEMH needs.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We provide additional swimming lessons for our year 6 students, this has increased their confidence in swimming, water safety and the variety of strokes they can do.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use specialist swimming instructors at the swimming pool that we hire for all our swimming lessons.</p>

Signed off by:

Head Teacher:	<i>Jay Hart</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Gardiner</i>
Governor:	
Date:	01/09/2024